

RICC • MACC Learn and Serve America Faculty Fellowship Faculty Fellow Consulting Corps



Lawrence Neil Bailis, Ph.D is an Associate Professor at the Heller School for Social Policy and Management at Brandeis University. He has studied and provided consulting support to service-learning partnerships between universities, public schools, and community-based organizations for over fifteen years. *"I would be delighted to work with faculty and administrators who want to build sustainable partnerships with the community that go beyond a single course or a single project."*

Joseph Cammarano, Ph.D is an Assistant Professor of Political Science at Providence College. Dr. Cammerano has vast experience developing long term community partnerships with public schools and mentoring programs. Dr. Cammerano has a high level of trust among his students and colleagues for his ability to motivate students through service learning courses. *"I see learning as a collective endeavor, one that requires cooperation between teachers and students, and one that must overcome the traditional boundaries between theory and practice, between classroom and community, and between teachers and students."*

Todd Crosset, Ph.D is an Associate Professor of Sport Management in the Isenberg School of Management at the University of Massachusetts, Amherst. Since 2002 Crosset has taught an innovative course that partners students, community groups and the Boston Celtics. Crosset is interested in working with institutions and faculty members to develop programs and curriculum to prepare students and faculty to initiate and maintain lasting community and corporate partnerships. His recent academic publications explore the contemporary and historical dynamics of racism within the sport industry.

Sandra Enos, Ph.D. is an Assistant Professor of Sociology and Coordinator of Service Learning at Bryant University. Formerly on the staff of the national Campus Compact, Dr. Enos has published in the area of community partnerships and service learning curriculum. Her research areas include child welfare and correctional policy. *"I have strengths in helping campuses think about partnerships and can also provide some expertise in building courses. My strength in the latter ranges across the curriculum from introductory courses to those that are more advanced."*

Barbara Gottlieb, MD, MPH is a professor at Harvard Medical School and the Harvard School of Public Health. Dr. Gottlieb has built a partnership between Harvard's Medical School and School of Public Health in conjunction with the Boston Public Health Commission's Division of Adolescent Health.

Marilyn Glazer-Weisner, MA is a professor of Spanish and linguistics at North Shore Community College. She has experience consulting with teaching English-as-second language to other colleges, corporations and not-for-profit agencies. Since 2006 she has served as the Coordinator of the College's Mentoring Program. *"I am interested in assisting faculty and staff to develop workshops to train college students to build positive relationships with youth. I have strengths in helping college programs build successful community partnerships and I can use my strengths to demonstrate how to serve as a community resource."*

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Daren Graves, Ed.D. is an Assistant Professor of Education and is currently the Director of the Urban Master's Program at Simmons College. As a teacher educator, he is committed to preparing teachers who see urban youth as assets in the teaching and learning process. His research interest involves the interplay of school culture and racial identity on the academic performance of Black adolescents. *"I am committed to using service learning as a means to help students and teachers understand the realities and possible solutions to racial and socio-economic educational disparities in the United States. I also am committed to helping students, faculty, and staff in K-12 schools and post-secondary institutions understand that personal, social and systematic importance of race, class, gender, and culture."*

Judy Keenan is the Information Systems Management Coordinator at Salve Regina University. Keenan has spent 38 years teaching at the secondary and college level and is a certified Microsoft Master Instructor. *"I am interested in small groups or individual service learning projects that integrate the use of technology."*

Laurie Ross, Ph.D. is an Assistant Professor of Community Development and Planning in the Department of International Development, Community, and Environment at Clark University. Ross has been engaged in a range of community based participatory research projects on critical youth development issues. Ross teaches courses at the graduate and undergraduate level on community development, youth development, and program evaluation. *"I am interested in assisting faculty with service learning/community based research component for undergraduate or graduate courses, with a focus on strategies to initiate and maintain relationships with community partners and building student reflection into coursework."*

Rory Senerchia, MA is an Assistant Professor of English at Johnson and Wales University. Senerchia has taught an innovative course entitled "Breaking the Cycle" that successfully has partnered English Students with youth at a public middle school. Senerchia is interested in working with faculty on service learning course construction and preparing students to enter and work with communities that are not their own.

RICC • MACC Learn and Serve America Faculty Fellowship Leaders

Richard Battistoni, Ph.D. is chair of the Political Science Department at Providence College. For the past 15 years, Dr. Battistoni has been a leader in the field of community service-learning, especially as it relates to questions of civic education and engagement. From 1994-2000, he served as the founding Director of the Feinstein Institute for Public Service at Providence College, the first in the nation degree-granting program combining community service with the curriculum. Before coming to Providence College, Rick developed and directed service-learning efforts at Rutgers and Baylor Universities.

John Reiff, Ph.D. is the Director of the Office of Community Service and Service Learning at Commonwealth College at the University of Massachusetts Amherst. He co-directs the Citizen Scholars Program and oversees a CSL Faculty Fellows program that supports faculty from across the campus in developing service-learning courses. Dr. Reiff has taught courses on social issues, peace studies and writing at the University of Michigan and the University of California, Santa Barbara, and helped direct the Global Peace and Security Program.