

**Architectural Studies Courses Offered Spring 2010 (10/29/09):** Courses in **bold** count towards the major's core requirements. Courses in *italics* count towards the minor. Note: for Experimental College classes that may count towards the major and minor, check the Ex College website in December.

*Architectural and Art History*

FAH 2	Art, Politics, and Culture
FAH 19	Classical Archaeology
FAH 92-01	Architecture in Europe: 1600-1800
<b>FAH 98</b>	<b>Senior Project Seminar</b>
<b>FAH 127</b>	<b><i>Cathedrals and the Arts</i></b>
<b>ARCH 160</b>	<b><i>Giza Pyramids</i></b>
<b>FAH 192-01</b>	<b><i>Architecture in Europe: 1600-1800</i></b>

*Studio Art*

DR 21	<i>Computer-Assisted Design: 3-D Modelling</i>
DR 125	Scene Design
DR 94-02	[Advanced 3-D Design]
FAM 20	<i>Design: Foundation</i>
FAM 21	Design: Intermediate to Advanced
<b>FAM 22</b>	<b><i>Design: Architectural (high demand)</i></b>
<b>FAM 23</b>	<b><i>Intermediate to Advanced Architecture (high demand)</i></b>
FAM 26	Drawing: Foundation
FAM 39	Graphic Design
FAM 63	<i>Perspective Drawing</i>
FAM 77	Sculpture
FAM 93	Watercolor

*Humanities and Social Sciences*

<b>ANTH 20</b>	<b>Global Cities</b>
ANTH 128	Mesoamerican Archaeology
EC 30	Environmental Economics and Policy
HIST 290	Material Culture
PHIL 52	Aesthetics
<b>PS 195</b>	<b>Politics of Sustainable Communities</b>
PSY 28	Cognitive Psychology
PSY 130	Advanced Engineering Psychology
<b>UEP 181</b>	<b>Homelessness in America</b>
UEP 201	Land Use Planning II
UEP 232	Introduction to GIS
<b>UEP 261</b>	<b>Community Development Planning and Policy</b>
<b>UEP 272</b>	<b>Real Estate Development and Finance</b>
UEP 284	Developing Sustainable Communities
<b>UEP 294-04</b>	<b>Green Urban Design</b>

*Engineering*

CE 1	Introduction to Civil and Environmental Engineering
<b>ENP 161</b>	<b><i>Human Factors in Product Design</i></b>
ES 2	Introduction to Computing in Engineering
ES 9	Applied Mechanics (Strength of Materials)
<b>ES 27</b>	<b><i>Environmental Health and Safety</i></b>
ES 88	CAD for Engineers